

Abstract

The purposes of the research are to study, design, conduct the participatory learning process to improve the leadership ability of Karen and Hmong's youths, and to synthesize factors and conditions of the improvement. Samples are 10-35 years old, male and female youths of Karen and Hmong from 3 communities: (1) Wadokro village, tambon Mae Song, Ta Song Yang district, Tak (2) Khun Tuun noi - Baan Pi Por village, tambon Mae Tuun, Om Koi district, Chiang Mai (3) Huay Hom village, tambon Baan Vieng, Rong Kwang district, Prae. To conduct the participatory learning process, we use the technique of "On the job training". From the research, we find that Karen youths from Wadokro and Khun Tuun noi - Baan Pi Por villages are interested in using and maintenance hydroelectricity system, solar energy, and motorcycle maintenance. Hmong youths from Huay Hom village are interested in mushroom and frog farming. The youths from 3 communities have the behavior scores in high level. Khun Tuun noi - Baan Pi Por's youths have scores in fair, high, and very high level are 30%, 60%, and 10% respectively. Wadokro's youths have scores in high and very high level are 78% and 22% respectively. Huay Hom's scores in fair, high, and very high level are 18%, 64%, and 18% respectively. Overall, all communities have better evaluation results of learning management after attendance the programs. The result from comparison of mean attitude towards learning process revealed that overall of young Hmong and Karen got a different mean scores with significant difference of $p = 0.05$.

Learning process in participatory forms.

From brainstorming and collaborative discussion between researchers, community leaders and youth groups. It can summary the process of the learning process in participatory forms as following. (1) Select of Youth (2) Select of learning topics (3) Specify objectives of Learning (4) Specify learning content (5) Specify format of learning activities (6) Evaluation of prior learning (7) Learning activities (8) evaluation of after learning

Factors and conditions of leadership development among young Karen and Hmong.

The results of the research on leadership development among youth with technical training process at work (on the job training) can be synthesized factors and conditions of leadership development among young Karen and Hmong which is the following.

1. Conditions for leadership development among young Karen and Hmong.

1.1 Youth must voluntarily developed.

1.2 young people will have to live in the community and have some free time to be developed.

1.3 young people must be involved in the selection of topics for learning.

2. Factors for leadership development among young Karen and Hmong.

2.1 Tribes and potentiality of the community.

2.2 Educational factor

2.3 Language factor

Keywords : leadership , hill tribe youth , participatory learning process

